

Ethics and Criminal Justice: Final Exam Study Guide

Exam Format

The exam will contain some multiple choice/true false questions for which you will need a scantron (882-E), but more than half of the exam will be fill-in-the-blank, short answer, and essay. While some of the content we have discussed this semester can be assessed by multiple choice/true false questions, much of what we have discussed requires critical thinking and analytical reasoning. Essay-based or short answer questions are sometimes the only accurate gauge of whether a student has understood and internalized this kind of material.

Exam Content

First, EVERYTHING in the introduction, chapter 1, and chapter 2 of Rae is fair game for the exam. Similarly, EVERYTHING on pages 16 -31 in the Course Supplement is fair game. Not only will you need to know this content very well for some of the multiple choice and short answer questions, but you will also need to have a good grasp of this material in order to adequately answer the essay questions.

In addition to the content mentioned above, below is a list of specific items and/or topics that may appear on the final exam:

Rae

- Be able to distinguish between subjective and objective statements (33).
- What is the ultimate source for morality? (68)
- What is the unifying theme of Old Testament ethics? (76)
- Know the steps to a “Model for Making Moral Decisions” (110-113)
- Be able to follow the “Model for Making Moral Decisions” to an ethical situation (perhaps one of the situations 113-125)
- Know the seven arguments in favor of abortion and be able to offer responses to each (139-144)
- Know the different “decisive moments” at which personhood presumably begins and be able to offer a response to each. Also know at what point personhood begins from a biblical worldview (145-149)

Course Supplement

- The 3 parts of morality (remember the ship analogy—pages 5-7)
- The 4 cardinal virtues (8-9)
- Categories of moral action (11)
- What ethical or moral system does Peter Singer hold to? (12-15)
- Biblical support of capital punishment (63-66)
- Know the three different views of war and be able to briefly explain each (67-70)
- Know the three categories of Old Testament law and be able to briefly explain each (77)
- What does it mean to be made in God’s image (pay close attention to the “specific aspects of our likeness to God” on pages 84-87 and the section on dignity at the bottom of 87 to top of 88)
- 10 reasons to oppose 3 strikes laws (know at least for the exam—pages 121-124)
- *Jus ad Bellum* principles (135)
- The principles of *Jus in Bello* (know the details of discrimination and proportionality (137))

- Know how just war principles would apply to war on terror (140-141)
- How can nuclear deterrence be morally justified? (148-154)
- Know the arguments for and against torture (158-174)
- Know the arguments for and against Christians bearing arms in self-defense? Is there a difference between a civilian using force in self-defense or defense of others and a law enforcement officer using force? If so, what is the difference? (179-198)
- “Should cowardice be a crime?” article on pages 203-208. Was Scot Peterson morally obligated to protect students? Be able to explain your reasons why or why not.
- Should you be permitted to violate attorney-client privilege in order to keep an innocent person from serving time in prison? Be able to explain your reasons why or why not. (215-224)